

CIARS

CENTRE FOR INTEGRATIVE ANTI-RACISM STUDIES
OISE - University of Toronto

The Centre for Integrative Anti-Racism Studies presents...



XII DECOLONIZING CONFERENCE
'Speaking Out & Speaking Up'
in Fugitive Spaces

November 9-11, 2023
Ontario Institute for Studies in Education
University of Toronto

CIARS XII Decolonizing Conference Schedule of Events

‘Speaking Out & Speaking Up’ in Fugitive Spaces:

Fascism Resurgence, Logics of Dehumanization and Anti-Colonial Praxis

Please note this schedule is subject to change

Thurs, Nov 9

7.45-8.45am	Breakfast & Registration
9.00-11.15am	Opening & Keynote 1- Glen Coulthard
11.30-1.00pm	Abstracts Session 1
1.15-2.00pm	LUNCH
2.15- 3.45pm	Plenary 1- Global Indigeneities
4.00-5.30pm	Plenary 2- African Elders and Educational Futurities in Canada
5.40-8.00pm	Book launch & Tribute, Keren Brathwaite
6.45pm	END

Fri, Nov 10

7.45-8.45am	Breakfast & Registration
9.00-10.30am	Abstracts Session 2
10.45-12.15pm	Abstracts Session 3
12.30-1.15pm	LUNCH
1.30-3.00pm	Keynote 2- Vanessa Andreotti
3.15-4.45pm	Abstracts Session 4
5.00-6.30pm	Plenary 3- Cross Racial Solidarity
6.30pm	END

Sat, Nov 11

7.45-8.45am	Breakfast & Registration
9.00-10.30am	Plenary 4- Intersected Decolonization
10.45-12.15pm	Abstracts Session 5
12.30-1.15pm	LUNCH
1.30-3.00pm	Keynote 3- Heidi Safia Mirza
3.15pm-4.45pm	Abstracts Session 6
5.00-6.30pm	Keynote 4- Nelson Maldonado Torres & Closing
6.30pm	END
8.00-11.00pm	Conference Wrap-Up Social (separate ticketed event)

DAY 1: THURSDAY, NOVEMBER 9

Opening: 9:00am – 9:45am

Elder Bonnie Jane Maracle, Mohawk Nation, Tyendinaga Territory
Ancestral Libation Pouring by Chiefs and Elders from Ghana
OISE Associate Dean Michele Peterson-Badali
CIARS Director Nana George Dei

Keynote 1: 9:45am – 11:15am

Glen Coulthard

Abstracts Session 1: 11:30am – 1:00pm

Session 1.1 – Artwork

Story and Ceremony as Remedy to Colonial Violence: Sippin'- short narrative film where four women of color create a ritual of tears for celebration and healing	Gilbert Salazar
---	-----------------

Session 1.2 – Multi-Paper: Anti-Colonial Feminist Stories

Decolonizing our stories: How I became an Alevis Muslim woman?	Esra Ari
The decolonial potential of Islamic feminist hermeneutics: Towards a transnational model of gender equality	Ilyass Bouzghaia
A journey of Black women's experiences from slavery to today	Kashoro Nyenyezi
Creating growth & developmental opportunities for racialized education leaders in southern Ontario schools	Wonuola Yomi-Odedeyi

Session 1.3 – Group Panel

User generated content: Māori language revitalisation on the 'socials'	Krystal Te Rina Warren, Kiri Dell, Te Mihinga Komene
Session 1.4 – Multi-Paper – Storying Anti-Colonial Solidarity Work	
The role of anti-colonial solidarities in nurturing generative relations and anti-colonial pedagogies	Florian Carl, Salman Sikandar
'ElderCrits' critical teachings: The epistemic gift for educational futurities	Paul Banahene Adjei
Solidarity between racialized people on Prince Edward Island (Epekwitk)	Sobia Ali-Faisal, Stephanie Arnold, Amirah Oyesegun
Dear non-Black Muslim communities: An open letter to the non-Black Muslim communities — Strengthening Black and non-Black Muslim solidarity	Zainab Zafar
Session 1.5 – Multi-Paper – Identity, Memory, and Cultural Resurgence	
The memorialization of Algeria's anti-colonial struggle	Baraa Abuzayed (براء)
The development of Chinese-Indonesian cultural identity and the influence of the west	Teresa (Tessa) A. Latief
Ghanaian identity construction in Aflao	Vida Amankwaah Kumah, Leonard Atsu Torsu
Session 1.6 – Multi-Paper – Whiteness & Institutions: Experiences of Anti-Blackness	
Black, Francophone, Caribbean and African Canadians, and ...a minority: How do we exist in the different societal spheres?	Antonide Mars-Ligondé-Essono, Danielle Cantave
Black evangelicals in predominantly White evangelical churches	Eric Ofori-Atta
Institutional anti-Blackness	Isabelle Higgins
Anti-Black racism and COVID-19: Experiences of Black healthcare providers in GTA	Suleyman M Demi
Session 1.7 – Multi-Paper – Youth Speak Out: Global Resistances & Solidarities	
Youth resistance and decolonizing Nigeria politics through active political participation	Ferdinand Ottoh
Rural youth and trans local livelihoods in Chalatenango, El Salvador: Agrarian transformations, generational exits, and geographies of trauma of the post-war	Juan Carlos Jimenez
Black Muslim youth confront spatialities of anti-Blackness, Islamophobia and anti-Muslim racism	Siham Elkassem, Andrea Murray-Lichtman
Session 1.8 – Group Panel	
Locating the Power in education: Theorizing proverbs, idioms, and folklore tales book panel	Ardavan Eizadirad, Njoki Wane, Jennifer M. Straub

Session 1.9 – Group Panel	
Culturally conscious pedagogy and practice in the Ghanaian higher education context	Candace M. Moore, Kwesi Sam, Ebenezer Kobina Mensah, Michael Boakye-Yiadom, Ophelia Affreh, Osei-Bonsu Safo-Kantanka

Session 1.10 – Group Panel	
Decolonial Feminisms: Re-writing Gender Narratives and Community through Comparative Educational Praxis Across Three Continents	Emily Dobrich, Rachael Kalaba, Tavila D. Haque

Session 1.11 – Workshop	
50 Shades: Resisting White supremacy in the Academy	MJ Rwigema, Ruth Wilson, jennifer ma

Plenary 1: 2:15pm – 3:45pm
Global Indigeneities and Contemporary Diasporic Embodiments
Cristina Jaimungal, Glen Coulthard, Vanessa Andreotti
 Chair: *Karine Coen-Sanchez*

Plenary 2: 4:00pm – 5:30pm
Collaborating With African Elders to Envision Possibilities for Anti-Colonial Practices Within Canada
Heidi Safia Mirza, Jean Augustine, Paul Banahene Adjei, Phiona Lloyd-Henry
 Chair: *Grace Garlow*

5:40pm - 6:45pm
Book Launch & Tribute to Keren Brathwaite
The Black Scholar Travelogue in Academia, Nana George Dei
Carl James, Itah Sadu, Karen Murray, Michelle Bailey, Nana George Dei, Stan Doyle-Wood, Zanana Akande

DAY 2: FRIDAY, NOVEMBER 10

Abstracts Session 2 – 9:00am – 10:30am

Session 2.1 – Youth Presentations

High School Student Presentations, ISNA High School Students	Abeer Mirza & ISNA High School Students
--	---

Session 2.2 – Multi-Paper – Sound, Music, and Fugitive Space

Mycelium and musical interconnectedness as an anti-oppressive praxis	Amy Lewis
Transcultural music education	Lorenzo Sánchez-Gatt, Juliet Hess, Saleel Menon
Utilizing the funds of knowledge to develop decolonial praxis in music education	Munjeera Jefford
The implication of sound in spatial organizations of colonialism and racism	Sherry Ostapovitch

Session 2.3 – Multi-Paper – Critical Reflections and Praxis for STEM Education

Engineering education and the collective shadow	Dimpho Radebe
Socio-cultural contexts of word problems: A critical content analysis of two grade 12 mathematics textbooks in Ontario	Gentian Rexhepaj
Reimagining STEM education: Exploring teachers experiences with the integration of Heads Up framework	Kenneth Gyamerah, Jane Mao, Alice Johnston
A critical policy analysis of equity policies of a faculty of Kinesiology	Shannon Giannitsopoulou

Session 2.4 – Multi-Paper – Engaging Research Methods for Social Justice

Fostering ecological and cultural resurgence through storytelling: How stories of Indigenous resurgence in Mexico can help us live with modernity and mestizaje otherwise	Carlos E. Sanchez-Pimienta
Disobedience and decoloniality: Toward a deconstructed institutional ethnography	Maimuna S. Khan
Filipino health care workers accessibility of mental health services	Rose Ann Torres

Session 2.5 – Multi-Paper – Locating the Power in Language: Community Resistance against Colonial Policies

The impact of racism on Indigenous language acquisition and transmission in a colonial society	Awanui Te Huia
Language planning and policy in Pakistan: Decolonizing factor in theory and practice	Muhammad Irfan Janjua

Language instruction policy and the colonization of the mind	Patricia Ewuradwoa Ampah-Mensah, Alfred Kweku Ampah-Mensah
--	--

Session 2.6 – Group Panel

A decolonized approach to student affairs practice through a pan-African lens	Ebenezer Kobina Mensah, Kwesi Sam, Tyanna AE Clayton-Mallett
---	--

Session 2.7 – Group Panel

How does Canada’s child welfare system address the needs and challenges of immigrant and refugee children and families?	Rupaleem Bhuyan, Swarna Suresh Tyagi, Nicole Guthrie, Rachel Chung Kwan Tam, Sandra Osazuwa, Heather Bergen, Gillian Harris, Vania Patrick- Drakes, Keishia Facey
---	---

Session 2.8– Group Panel

Enacting anti-racism and activist pedagogies in teacher education	Ardavan Eizadirad, Andrew B Campbell (DR. ABC)
---	---

Session 2.9 – Workshop

Boundless Englishes: Striving for linguistic equality on campuses	Yaseen Ali
---	------------

Abstracts Session 3 – 10:45am – 12:15pm

Session 3.1 – Youth Presentations

Middle School Student Presentations, Black Youth Alliance, Boyne Public School	Abeer Mirza & Black Youth Alliance from Boyne Public School, Halton District School Board
--	--

Session 3.2 – Artwork

Reimagining Whiteness community podcast	Hana Truscott (Хана Траскот)
---	---------------------------------

Session 3.3 – Multi-Paper – Transforming Language and Literacies

Anti racist and anti colonial pedagogy in early years literacy	Hardeep Shergill
--	------------------

Anticolonial literacies for teaching the new First Voices course	Jennifer Brant, Erenna Morrison, Juwryyah Ahmed, Meagan Hamilton
Decolonizing the classism of dialects and languages of Canadian theatre: Les Belles-Soeurs and Dry Lips Oughta Move to Kapuskasing	Shannon King

Session 3.4 – Multi-Paper – Othering, Exclusion, and Racism in Higher Education	
The role of polite racism	Karine Coen-Sanchez
Brave and safe spaces: Promoting civility and anti-racist discourse in academia	Marva J. Ferguson
Disrupting coloniality and White supremacy in social work spaces	Yahya El-Lahib
Pedagogical outcomes of translanguaging and plurilingual instructions for Chinese international students at OISE	Rui Dong Chen

Session 3.5 – Multi-Paper – Towards Improved Educational Outcomes: Opportunities, Policies, and Practice	
Experiences of learners who are incarcerated with accessing educational opportunities in Ontario, Canada	Ardavan Eizadirad
Post-secondary education’s capacity for dismantling White supremacy through anti-racist and decolonial pedagogies	jennifer ma, Ameil J. Joseph, Aasiya Satia, Maimuna S. Khan, Xin (Mona) Huang, Vanessa Maradiaga Rivas
Leveraging Indigenous knowledge to promote the acquisition of 21st-century skills among students in Ghana	Vida Amankwaah Kumah
Dehumanization of Indigenous workers and unionization in Nigeria: Decolonization paradigm	Ofilo Innocent Nkwandu

Session 3.6 – Multi-Paper – Politics and Governance from Local to Global	
The role of traditional oath administration systems in community governance and peacebuilding in Ogoni	Dinebari Kpoobari Badey
Politicians and the practice of dehumanization	Samuel Pimpong, Emma Pimpong
Canada’s seasonal agricultural workers program: On the politics of migration, citizenship, and border fortification	Tania Ruiz-Chapman
The effectiveness of Gladue reports and the role of Gladue writers	Taylor Rubin

Session 3.7 – Multi-Paper – Decolonial Shifts in Schools: Critical Pedagogies and EDI	
Queering education as a praxis of decolonization and abolition	Cailea Swidinsky
Implementing EDI policies within educational organizations: Challenges and possibilities	Daniel Shiu, Henry Lee

Decolonizing curriculum: Teaching practices to overcome barriers to immigrant students' inclusion and academic success	Rola Koubeissy, Geneviève Audet
Agency & counter agency in curriculum studies: Teacher work against the grain of settler futurities	Sage Hatch

Session 3.8 – Multi-Paper – Communications and Media for Anti-Colonial Resistance and Solidarity-Building	
Gratitude as a complex and resistive immigrant discourse	Kim Hong Nguyen
Kaupapa Māori research and eColonialism	Krystal Te Rina Warren

Session 3.9 – Group Panel	
Imagining radical intergenerationality: Reflections on queer, crip, decolonial storytelling research	May Chazan, Melissa Baldwin, Mehrangiz Monsef, Megan Hill, Ziyah von Bieberstein

Session 3.10 – Group Panel	
Identifying and supporting trafficked individuals: A critical examination/discussion of mistreatment, trauma, and ethical responsibility through a decolonial lens	Mesha Maloney, Jessica Rogers

Session 3.12 – Group Panel	
Genealogy of Teaching and Learning as a Neoliberal Care Technology, School of Social Work, Algoma University	Rose Ann Torres, Suleyman M Demi, Dionisio Nyaga

Keynote 2: 1:30pm – 3:00pm
Vanessa Andreotti

Abstracts Session 4: 3:15pm – 4:45pm

Session 4.1 – Posters & Art

Borders & belonging on stolen Land	Archana Raguparan
Navigating academia: A critical look at the Imani Black academic mentorship program	Etinosa Oliogu, Adrian Leckie
From erasure to resurgence: Indigenous health education as a catalyst for change in medical training	Linda Diffey
Ubuntu and Africanism	Steven Kwesiga
Art: Harm reduction as fugitive life-making	Jamie Magnusson
Session 4.1 – Post-Secondary School Presentations	
Understanding Identity and Inclusivity: Presented by Toronto Homeschooling Group	Abeer Mirza and Toronto Homeschooling Group

Session 4.2 – Artwork	
Multiple Identities	Danielle Cantave

Session 4.3 – Multi-Paper – Roles of the Anti-Colonial Researcher	
Fissures within an Arabyyah feminist Maseerah: Imagining a decolonial research space in Jordan	Heather Sykes, Manal Hamzeh
Doing research with an anti-racist, desire-based, and critical place inquiry lens	Nisha Toomey
Indigenous-with-Indigenous research: Challenges, advantages, and implications	Sardana Nikolaeva, Masha Kardashevskaya
Kinship and the fur trade	Mandavni Dhami

Session 4.4 – Multi-Paper – Racialized Leaders and Legacies	
Rodney Bobiwash’s Indigenous anti-racism	Heather Howard-Bobiwash
Black women’s leadership experiences in Canadian banks	Kim Borden Penney
Mwalimu Nyerere’s leadership from an Ubuntu African Indigenous centered epistemology	Njoki Wane

Session 4.5 – Multi-Paper - The Implications of Race on Public Health: Politics and Policies of Dehumanization	
Anti-Black racism as a public health priority	Lucina Rakotovao
The impact of intersectional violence (colonization) on the lives of African/Black communities globally during COVID-19	Roberta K. Timothy
Community-perspectives on racism in German health care	Tanja Gangarova, Maksymilian Awuah
Protesting “Paradise”: Understanding political mental health and the discourse created by the idea of “paradise”	V. Pauahi Souza

Session 4.6 – Multi-Paper - Critical Race and Cultural Perspectives on Parenting and the Wellbeing of Children	
Pro-Black classrooms in early childhood education and care: Perspectives of Black mothers	Janelle Brady, Rachel Berman
An African Indigenous approach: Re-engaging spaces of colonial resistance — school, community, and parent engagement	Kathy Lewis, Claudette Howell Rutherford, Osholene Oshobugie Upiomoh
"Your Best Can Only Take You to Where the Good is": Messages and things Black parents say and do to prepare Black children for a racist society	Paul Banahene Adjei

Session 4.7 – Multi-Paper – Gender, Coloniality, and Violence	
Liberated mothering: How decolonizing motherhood can reduce violence towards women	Christie Lazo
Decolonizing responses to gender-based violence from the frame of coloniality & its decolonial re-frame: An analysis of necropolitics & narcissism	Desirée Gonzalez
On monsters, ghosts, and justice/revenge: Horror as a fugitive space	Stephanie Latty

Session 4.8 – Multi-Paper – Whiteness and Education: Complicities and Resistances	
Beyond the veil: Complicity, compliance, and academic voyeurism in the Academy	Andrea Murray-Lichtman, Siham Elkassem
Challenging the epistemology of ignorance through anti-racist activism in higher education	Charmaine Crawford
Equity as work: Confessions of an EDI trainer	Nicole Bernhardt
Exposing coloniality: The need to engage in system hacking while working within the school system to decolonize the knowledge	Harmandeep Brar

Session 4.9 – Multi-Paper – Violence, Coloniality, and Resistance in K-12 Schools	
The school as an extension of the state in policing Black and Indigenous students	Cailea Swidinsky
Anti-Asian racism in Canadian schools: Institutional complicity and lack of public accountability and transparency	Mary Reid, Ardavan Eizadirad
Addressing anti-Muslim racism within Ontario public schools	Palvi Sidana
The practice of violence in Nigerian schools	Tuebi Beatrice Porbeni

Session 4.10 – Group Panel	
Critical global citizenship education: An anti-oppressive knowledge sharing initiative for secondary school teachers in the TDSB	Thashika Pillay, Alana Butler, Karen Pashby, Mohamed Yusuf, Kenneth Gyamerah, Alice Johnston,

	Jane Mao, Hassina Alizai Aakriti Kapoor
--	--

Session 4.11 – Group Panel	
Indigenous knowledge and social justice education: Lessons from Luo language and literature	Esther O. Ohito, Maureen Olel

Session 4.12 – Group Panel	
Black undergraduate students' experiences navigating post-secondary education	Anika Ford, Sonia Lewis, Alanah Broomfield, Prilly Hersco-Bicknell

Plenary 3: 5:00pm – 6:30pm
Cross-Racial Solidarity
*Donna Ford, Nelson Maldonado-Torres, Rubén A. Gaztambide-Fernández,
Sabreena Ghaffar-Siddiqui, Vidya Shah*
Chair: Zainab Zafar

DAY 3: SATURDAY, NOVEMBER 11

Plenary 4: 9:00am - 10:30am
**Intersected Decolonization: Connecting the Francophonie, the
Struggle against Islamophobia, and Higher Education**
Anne-Marie Livingstone, Clint Bruce, Handel Kashope Wright, Jasmin Zine
Chair: Amal Madibbo

Abstracts Session 5: 10:45am – 12:15pm

Session 5.1 – Youth Presentations

Middle & High School Student Presentations We S.T.U.D.E.N.T.S Stand. Tell. Unite. Decide. Embrace. Navigate. Thrive. Shine. We are students. We are the future.	Antonide Mars-Ligondé- Essono & We S.T.U.D.E.N.T.S
--	--

Session 5.2 – Multi-Paper – Understanding Weaponized Whiteness and Racism	
The destructive nature of inaction: Anti-Black racism and claims to White innocence	Alissa Lévesque
Justice, justice, shall I pursue: Reframing Judaism and justice in the fight against the alt-right	Denise Handlarski
Examining the need to challenge complicity within the Chinese diaspora & build solidarity with BIPOC communities in White supremacist systems	May Lui, Jaclyn Wong
A call to the community: We must be willing to say free Palestine	Shyam Patel

Session 5.3 – Multi-Paper – Afrocentricity and Education	
Positioning the “social studies approach” to decolonizing education at the pre-tertiary levels in Ghana	David Naya Zuure
Africa in the neoliberalist western classroom in the age of COVID-19	Dionisio Nyaga
Indigenizing assessment methods and Indigenous models in student services at the University of Cape Coast	Ebenezer Kobina Mensah
First-generation students (FGS) in post-colonial higher education in Africa	Kwesi Sam

Session 5.4 – Multi-Paper – Counter Visions for Education through Critical EDI (Equity, Diversity & Inclusion)	
What does equity, diversity, inclusion, and Indigenization (EDI&I) mean to us and our work as scholar-activist-professors in higher education?	Ardavan Eizadirad, Jennifer M. Straub
Decolonial turn/praxis in New Mexico: Creating the first borderLands and ethnic studies department at a Landgrab university	Dulcinea Lara, Manal Hamzeh
Actionizing the boundaries of the other geography: An unrealized horizon	Kathy Lewis
An equity guide for change	RonaJualla van Oudenhoven, Amanda Baker-Colacicco

Session 5.5 – Multi-Paper – Speaking Back to the Coloniality of Western Knowledge Systems	
--	--

The project of alienation: Curricular epistemicide as a methodology to further Islamophobia	Abeer Mirza
Fallen ontologies: The coloniality of Western epistemology	Marie McLeod
Aldyn Stokes and autism: From the psychoanalytic to biomedical mode	Steady Easton
The challenge of decolonizing teacher's education in a settler colonial context: Implication for educators in K-12	Zainab Zafar

Session 5.6 – Multi-Paper – Healing and Wellbeing: Racialized Experiences

Healing of Black masculinities	O'Shan Darius Gadsden
Reflections on Indigenous knowledge as a coping strategy by female domestic workers: A de-colonial perspective.	Oluwapelumi Temitope Adegbenjo
If we build it, will they come?: Exploring attitudes towards culturally integrative therapy among Canada's African community	Sandra Osazuwa
Critical Reflections on the implications of "territorio cuerpo-tierra" for studying women's embodied resilience to trauma in El Salvador, Central America	Maria Liegghio

Session 5.7 – Multi-Paper – Dismantling Barriers in Policy

Sustainable community development for the sex work industry	Alison Lam
Anti-Black racism in public housing	Krystle Skeete, Safia Hirsi, Shaquille Morgan
The dialectics of disablement at the border	Tania Ruiz-Chapman
Socio-economic integration and labour market outcomes of highly skilled Muslim immigrants in the Canadian knowledge economy	Anila Zainub

Session 5.8 – Multi-Paper – Spirituality, Love, and Embodied Learning

Hope and spirituality: The anti-colonial frameworks for educational futurities	Gayatri Thakor
"Revolutionary love has freed me more times than one": Liberation praxis imagined by Sikh youth	Harleen Kaur (ਹਰਲੀਨ ਕੌਰ)
Theory! Body! Wisdom! Paper!: Embodied journaling as a pedagogy of healing in the anti-racism and anti-colonial feminist classroom	Stephanie Glick, Micah Favel, Nina Gaiind, Arianna Valentino

Session 5.9 – Group Panel

Solidarity & allyship: How do we dream up or envision a world that is outside of colonization and not a reaction to it?	Frances Elizabeth Moore, Joy Henderson, Rubby Nwaluka
---	---

Session 5.10 – Group Panel

Exploring Muslim affect, practice, and protest: Re-imagined forms of community and self-making in the forging of “otherwise worlds”	Roshan Arah Jahangeer, Arij Elmi, Zahir Kolia, Nadiya Ali,
---	--

Session 5.11 – Group Panel	
Liberatory learning in and beyond prison	Simone Weil Davis, Denise Edwards, Melissa Alexander, Rachel Fayter, Lorraine Pinnock,

Session 5.12 – Group Panel	
The TDSB’s Centre of Excellence for Black Student Achievement: Possibilities for Black Educational Futurity	Karen Murray, Lindsey Marshall, Jeffrey Caton

Session 5.13 – Group Panel	
Breaking barriers: Empowering women immigrant doctors for a thriving Canadian healthcare system	Cindy Sinclair, Kawalpreet Kaur, Natasha Shokri, Shynney Munar, Kateryna Skoropad, Salma Amarin

Session 5.14 – Workshop	
Identifying and resisting neoliberalism in higher education	Shannon Giannitsopoulou

Keynote 3: 1:30pm – 3:00pm
Heidi Safia Mirza

Abstracts Session 6: 3:15pm – 4:45pm

Session 6.1 – Youth Presentations

Middle & High School Student Presentations We S.T.U.D.E.N.T.S. Stand. Tell. Unite. Decide. Embrace. Navigate. Thrive. Shine. We are students. We are the future	Antonide Mars-Ligondé-Essono & We S.T.U.D.E.N.T.S.
---	---

Session 6.2 – Artwork	
How do Black women get to reclaim their humanity in a world that seeks to silence Black, female voices?	Deborah Buchanan-Walford

Session 6.3 – Multi-Paper – Creative Resistances: Art, Memory, and Collectivity	
Promoting culturally sustaining pedagogy through storytelling and digital museums	Ardavan Eizadirad, Jennifer Straub
(de)collective: Performing the nuances of decolonizing individual/collective practice	Mariel Belanger, Aisha Lesley Bentham, Mariló Núñez
The Nkyinkyim museum: Healing for people of African descent from the legacies of colonialism and enslavement	Mary Yeboah
Racialized creatives’ experiences & trajectories in Brampton, Ontario	Talveen Kaur Saini

Session 6.4 – Multi-Paper – Capitalism and Coloniality: Countering the Logics of Land as Resource	
Appropriating Black life through fictitious markets: Carbon markets in African Indigenous spaces	Kariuki Kirigia
locatingDecentring Whiteness within environmental studies: Anti-colonial reflections on environmental justice	Lois Boody, Gayatri Thakor
Decolonizing happiness: Exploring Indigenous ways of knowing [of Happiness] and challenging capitalist consumerism	Natasha Shokri
Engaging in critical anti-colonial theorizing as social agents and creative resisters	Maya Revell

Session 6.5 – Multi-Paper – Centering the Intersections of Disability and Race	
Special education teacher perceptions of racialized students in special education	Carolyn Tinglin
I will haunt you first, this time	Kai Butterfield

Session 6.6 – Multi-Paper – Migration, Identity, and Solidarities	
Anti-colonial re-assessment of the early twentieth century Sikh migration story in Canada	Guntas Kaur

The historical narrative of First Nations peoples in Canada's citizenship guide	Nikasha Tangirala, Narjes Hashemi
Problematizing the essentialized post-colonial subject through epistemological re-imaginings of migration, identity and belonging	Pirasanya Gnanasuntharam
Who is an Indigenous person	Veronica Fynn Bruey

Session 6.7 – Interactive Symposium

De/anti-colonial African education: Challenges, possibilities and responsibilities	Nana George Dei, Paul Banahene Adjei, Ann E. Lopez, Njoki Wane, Daniel Yelkper
--	--

Session 6.8 – Group Panel

It takes a village to punch a nazi: Māori and Asian solidarities against fascism in Aotearoa	Mengzhu Fu, Arama Rata, Kirsty Fong, Sina Brown-Davis & Tāwhana Chadwick
--	--

Session 6.9 – Group Panel

Precarity collective: Roundtable panel on precarious academic labour	Vannina Sztainbok, Katie Bannon, Nadia Habib, Sheryl Nestel, Stephanie Latella, Zoë Newman
--	--

Session 6.10 – Workshop

Drum Circle	Patty Krawec
-------------	--------------

Session 6.11 – Workshop

Revisiting scripted Land acknowledgments in the classroom	Hafeeza Patel
---	---------------

Session 6.12 – Workshop

Travel culture, (im)mobilities, and possible futures	Nisha Toomey
--	--------------

Session 6.13 – Workshop

Using memoirs and auto-ethnographic narratives to create space for underrepresented voices in secondary humanities courses	Leonora Masini, Nada Samih-Rotondo
--	------------------------------------

Keynote 4 & Closing: 5:00pm – 6:30pm

Nelson Maldonado-Torres

Conference Wrap-up Social: 8:00pm-11:00pm
Separate ticketed event- limited tickets available

Get your tickets & join us in November for this critical Decolonizing Dialogue:
<https://www.eventbrite.ca/e/xii-decolonizing-conference-speaking-out-speaking-up-in-fugitive-spaces-tickets-511224836247?aff=oddtcreator>

For more information about Keynotes, Plenaries, our Wrap-up Social, and travel/ accommodation, please visit:
www.decolonizingconference.ca

Please follow us on social media to stay up to date, and share your thoughts with the hashtag **#decolonizingconference**

Twitter: @OISECIARS

Instagram: ciars_uoft

Facebook: facebook.com/OISECIARS

Email: ciars.oise@utoronto.ca

CIARS



XII DECOLONIZING CONFERENCE
SPEAKING OUT & SPEAKING UP